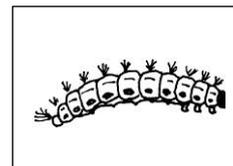
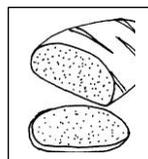
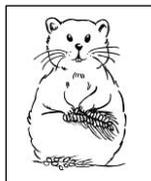
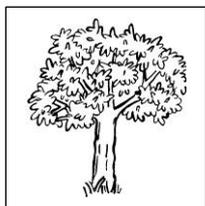
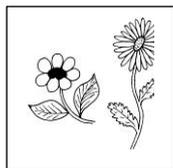
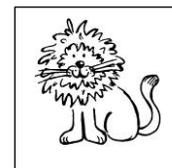
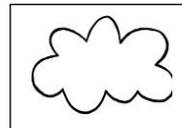
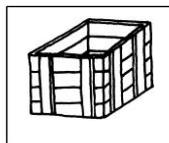
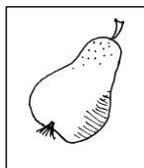
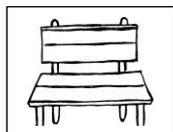
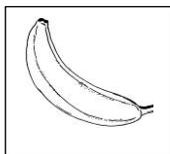
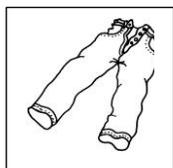


Zeige, was du kannst! Name: \_\_\_\_\_ Datum: \_\_\_\_\_

1. Schreibe die zu den Bildern passenden Nomen auf.

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2. Welche Wörter sind falsch geschrieben? Schreibe sie richtig auf. \_\_\_/6

Gaten - Gras - Fenschter - Apfl - holen - Fedder - tringen - Ring - gut

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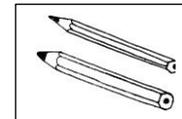
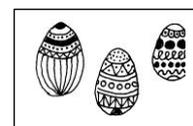
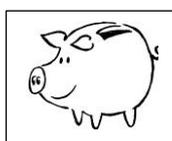
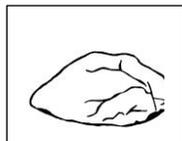
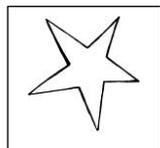
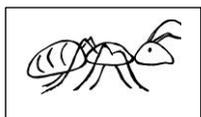
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3. Schreibe die Nomen mit Artikel auf.

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4. Groß oder klein? Unterstreiche die Nomen. \_\_\_\_\_/5

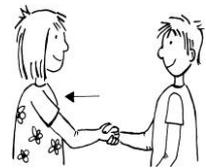
baden • bruder • dose • bunt • krank • bank • salz • trinken • ring •  
schere • leise • auge • schreiben • kiste • bild • rechnen • feder

5. Schreibe eine passende Silbe dazu. \_\_\_\_\_/10

tur-\_\_\_\_ • Stei-\_\_\_\_ • zei-\_\_\_\_ • Vo-\_\_\_\_ • Hun-\_\_\_\_  
\_\_\_\_-to • \_\_\_\_\_-ken • \_\_\_\_\_-te • \_\_\_\_-se • \_\_\_\_-bel

6. Schreibe die Sätze ohne Fehler auf.

Ben geht in die Schule. Er ist jetzt in der zweiten Klasse.  
Seine Freundin Mia sitzt neben ihm.



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5. Schreibe zu dem Bild einen guten Satz.



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Kommentar zum Satz: \_\_\_\_\_

Von **42** Punkten hast du \_\_\_\_\_ Punkte erreicht.

Arbeitszeit: \_\_\_\_\_ Min.

Unterschrift der Eltern: \_\_\_\_\_

∅ ..... Punkte